

**MASTER OF MEDICINE SEMESTER ASSESSMENT**

<b>STUDENT NAME</b>	<b>STUDENT NUMBER</b>	<b>DISCIPLINE INTERNAL MEDICINE</b>	<b>SEMESTER /8 (10)</b>
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	<b>*ASSESSMENT</b>			
	<b>IN GOOD STANDING</b>	<b>AT RISK</b>	<b>ON PROBATION</b>	<b>ELIGIBLE FOR EXCLUSION</b>
<b>1. Academic Domain</b>				
<b>1.1 Academic progress</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>1.2. Research Milestone</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2. Professional Domain</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FINAL ASSESSMENT</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Refer to MMED Student academic monitoring and support procedures algorithm

COMMENTS FROM DISCIPLINE POSTGRADUATE COMMITTEE

Assessor Name:

Designation:

Date: Enter date.

Head of Discipline: PROF NP MAGULA

Date: Click or tap to enter a date..

NB: Evidence is needed when a registrar is considered to be at risk/ on-probation.

All module marks need to be presented to the Exam board at the end of the semester.

The discipline is to determine the remediation programme (details, time frames and assessment criteria) and this information needs to be communicated to the AL: Registrar Training Programme within a month of the new semester start date.

SUGGESTED TEMPLATE-DISCIPLINE SPECIFIC

Assessor's initial

1. ACADEMIC DOMAIN: PROGRESS ASSESSMENT RUBRIC	ASSESSMENT
<b>STUDENT NAME:</b> <b>DISCIPLINE: INTERNAL MEDICINE</b>	
<b>CMSA PORTFOLIO</b>	
Portfolio up-to-date and completed satisfactorily	Click to enter choice
<b>DP REQUIREMENTS</b>	
80% attendance at scheduled teaching <ul style="list-style-type: none"> <li>▪ MONDAY - Speciality meeting</li> <li>▪ TUESDAY - Clinical Teaching</li> <li>▪ WEDNESDAY - Grand Round</li> <li>▪ THURSDAY - Clinical Teaching</li> </ul>	Click to enter choice
<b>CMSA EXAMINATIONS</b>	
Part 1 CMSA examination passed within specified period (Disciplines offering a full 2-semester formal Part 1 training programme in which success within 12 months is not expected, by end Semester 3; <i>all other disciplines, by end Semester 2</i> )	Click to enter choice
Part 2 CMSA examination attempted (42 months)	Click to enter choice
Not Applicable	Click to enter choice
Part 2 CMSA examination passed by end of semester 8 (48 months)	Click to enter choice
Not Applicable	Click to enter choice
Any <i>formal</i> assessment instituted by the discipline for this semester- - Click or tap here to enter text.  - Click or tap here to enter text.	Click to enter choice
<b>RESEARCH PROJECT</b>	
Research Project Topic:	Click to enter choice
Supervisor and topic identified by end Semester 1 (6 months)	Click to enter choice
Research methodology module with research proposal successfully completed by end Semester 2 (12 months)	Click to enter choice
Not Applicable	Click to enter choice
Ethics and gatekeeper permission obtained. Research project data collection has commenced and progressing by end Semester 3	Click to enter choice
Not Applicable	Click to enter choice
Research project data collection: significant further progress by end Semester 4	Click to enter choice
Not Applicable	Click to enter choice
Data collection complete by end of Semester 5	Click to enter choice
Not Applicable	Click to enter choice

Data collection complete or near-complete, analysis commenced, on track for write-up in Semester 6	Click to enter choice
Not Applicable	Click to enter choice
Write up complete by end Semester 7	Click to enter choice
Not Applicable	Click to enter choice
Dissertation/publication submitted (by 30 September or 31 March) in Semester 8	Click to enter choice
Not Applicable	
<b>Additional notes from Assessor for the Research Project:</b>	

<b>STUDENT NAME:</b>	
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<b>2* PROFESSIONAL DOMAIN: PROGRESS ASSESSMENT DURING THE SEMESTER</b>		<b>SCORE</b>
<b>Score: 1 –Good standing; 2 – At risk; 3 – Probation</b> *Details of how these domains were assessed are to be determined by discipline and records kept on file		<b>1-3</b>
<b>2.1 Has effectively demonstrated the values, skills and behaviours of a Competent Clinician (medical expert)</b> <ul style="list-style-type: none"> <li>Practices medicine competently at the current level of training</li> <li>Is competent at clinical assessment and establishes appropriate problem list</li> <li>Plans and perform interventions and procedures for the purpose of assessment and/or management</li> <li>Establishes management plans for timely follow-up and appropriate consultation</li> <li>Follows the patient's progress intelligently and effectively</li> <li>Actively participates, as an individual and as a member of a team, in the continuous improvement of health care quality and patient safety</li> </ul>	<b>Enter Score</b>	
<b>2.2 Has effectively demonstrated the values, skills and behaviours of a Communicator</b> <ul style="list-style-type: none"> <li>Establishes professional therapeutic relationships with patients and their families</li> <li>Elicits and contextualises accurate and relevant clinical, personal and social information to inform care</li> <li>Engages patients and others in developing plans that reflect the patient's health care needs and goals</li> <li>Documents and share written and electronic information about the medical encounter to optimize clinical decision-making, patient safety, confidentiality, and privacy</li> </ul>	<b>Enter Score</b>	
<b>2.3 Has effectively demonstrated the values, skills and behaviours of a Collaborator</b> <ul style="list-style-type: none"> <li>Works effectively with other physicians and other health care professionals</li> <li>Works with colleagues to prevent misunderstandings, manage differences, and resolve conflicts</li> <li>Transfers care of a patient to a colleague or another facility effectively and safely</li> </ul>	<b>Enter Score</b>	
<b>2.4 Has effectively demonstrated the values, skills and behaviours of a Leader</b> <ul style="list-style-type: none"> <li>Contributes to the improvement of healthcare delivery in teams, organizations and systems</li> <li>Uses health-care resources wisely, conservatively and effectively, and utilise evidence and management systems to achieve appropriate care</li> <li>Demonstrates leadership in professional practice</li> <li>Manages time effectively, and strikes the right balance between professional and personal life</li> <li>Implements processes to ensure personal practice improvement</li> </ul>	<b>Enter Score</b>	
<b>2.5 Has effectively demonstrated the values, skills and behaviours of a Health Advocate</b> <ul style="list-style-type: none"> <li>Incorporates disease prevention, health promotion and health surveillance interactions with patients</li> <li>Works with patients and families to address determinants of health</li> <li>Participates in processes to improve health in the community, including the identification of health determinants, improvement in health surveillance and health promotion</li> </ul>	<b>Enter Score</b>	
<b>2.6 Has effectively demonstrated the values, skills and behaviours of a Scholar</b> <ul style="list-style-type: none"> <li>Engages in the continuous improvement and enhancement of their professional activities through ongoing learning</li> <li>Facilitates the learning of peers, colleagues and other health professionals</li> <li>Consults reference sources and incorporates this knowledge into patient care</li> <li>Integrates best available evidence into clinical decisions; critically evaluate evaluates research results and the literature and incorporates these insights into clinical practice.</li> <li>Contributes to the dissemination and/or creation of knowledge and practices applicable to health</li> </ul>	<b>Enter Score</b>	
<b>2.7 Has effectively demonstrated the values, skills and behaviours of a Professional</b> <ul style="list-style-type: none"> <li>Demonstrates a commitment to patients by applying best practices and adhering to high ethical standards</li> <li>Demonstrates a commitment to society by recognizing and responding to the social contract in health care (i.e. meeting society's expectations)</li> <li>Demonstrates a commitment to the profession by adhering to and promoting ethical and professional standards of practice</li> <li>Demonstrates a commitment to optimizing the well-being of one's self and one's colleagues in order to foster optimal patient care</li> </ul>	<b>Enter Score</b>	
<b>2.8 Additional Notes from Assessor for Professional Domain:</b>		

*Assessor's initial*